



Long Range Plan

INTRO TO LEADERSHIP & DISABILITY STUDIES

Grades 4th - 8th; Wednesdays 3:15pm-4:15pm

| Dates | | Overview of Lessons | |
|-------|------------|-----------------------------------|--|
| | | Lesson Topic | Objectives |
| 1 | January 10 | Introduction to Leadership | <ul style="list-style-type: none"> Students will name at least three positive and three negative leadership qualities. Students will identify that Jesus led by including the excluded. Students will learn from Scripture that they can be a leader at any age. |
| 2 | January 17 | Empathy | <ul style="list-style-type: none"> Students will be able to define empathy. Students will be able to describe how to show empathy to others using the SHOE acronym. Students will explore Scripture related to empathy. Students will identify how Jesus demonstrated empathy. |
| 3 | January 24 | Awareness | <ul style="list-style-type: none"> Students will be able to define awareness, awareness of self and awareness of others. Students will explore Scripture related to awareness. Students will identify how Jesus explained the importance of awareness. |
| 4 | January 31 | Effective Communication | <ul style="list-style-type: none"> Students will be able to define effective communication. Students will be able to identify the difference between verbal and nonverbal communication. Students will be able to identify and define the people and responsibilities of each person in the communication process. Students will explore Scripture related to effective communication. Students will identify how Jesus demonstrated effective communication. |
| 5 | February 7 | Community Building | <ul style="list-style-type: none"> Students will be able to define community and community building. Students will be able to identify how community builders treat others. Students will explore Scripture related to community building. Students will identify how Jesus was a community builder. |



INTRO TO LEADERSHIP & DISABILITY STUDIES

Grades 4th - 8th; Wednesdays 3:15pm-4:15pm

| Dates | | Overview of Lessons | |
|-------|-------------|------------------------------------|---|
| | | Lesson Topic | Objectives |
| 6 | February 21 | Introduction to Disability | <ul style="list-style-type: none"> Students will be able to define disability. Students will be able to identify examples of disability in the Bible. Students will explore Scripture to discover that God has created each person with a unique purpose. Students will be able to identify two ways to interact with someone with a disability. |
| 7 | February 28 | Disability History - Part 1 | <ul style="list-style-type: none"> Students will be able to name the law that gave disabled students the right to a free appropriate public education with their non-disabled peers. Students will be able to identify the year the IDEA was passed. Students will explore a story from Jesus' ministry through the lens of a disability inclusive leader. |
| 8 | March 6 | Disability History - Part 2 | <ul style="list-style-type: none"> Students will be able to identify the law that protects civil rights for disabled people in their communities. Students will be able to identify the year the ADA was passed. Students will explore a story from Jesus' ministry through the lens of a disability-inclusive leader. |
| 9 | March 13 | ADA & Accessibility | <ul style="list-style-type: none"> Students will be able to define accessible. Students will be able to identify an example of accessibility in each of the following categories: employment, public services, business, telecommunications and community. Students will explore a story from Jesus' ministry through the lens of a disability inclusive leader. |
| 10 | April 3 | Careers & Advocacy | <ul style="list-style-type: none"> Students will identify at least three careers that provide opportunities to work with people with disabilities. Students will be able to define advocacy. Students will be able to identify three ways to be an advocate in their community. Students will explore a story from Jesus' ministry through the lens of a disability inclusive leader. |



Long Range Plan

INTRO TO LEADERSHIP & DISABILITY STUDIES

Grades 4th - 8th; Wednesdays 3:15pm-4:15pm

| Dates | | Overview of Lessons | |
|-------|----------|--------------------------------------|--|
| | | Lesson Topic | Objectives |
| 11 | April 10 | Assistive Technology - Part 1 | <ul style="list-style-type: none"> • Students will be able to define assistive technology (AT). • Students will be able to identify at least one example of AT for daily activities, school & work and play & recreation. • Students will explore a story from Jesus' ministry through the lens of a disability-inclusive leader. |
| 12 | April 17 | Assistive Technology - Part 2 | <ul style="list-style-type: none"> • Students will review the definition of assistive technology. • Students will identify at least two examples of assistive technology for communication. • Students will study a miracle of Jesus related to disability. |
| 13 | April 24 | Final Week | <ul style="list-style-type: none"> • Students will present their final projects. |